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Sustainable development: United Nations Decade of Education for Sustainable Development

Yemen:* draft resolution

United Nations Decade of Education for Sustainable Development

The General Assembly,

Recalling its resolution 59/237 of 22 December 2004 and all other previous resolutions on the United Nations Decade of Education for Sustainable Development,

Acknowledging the importance of education for achieving sustainable development, including in the context of the Millennium Development Goals, Agenda 21,[1] the Plan of Implementation of the World Summit on Sustainable Development ("Johannesburg Plan of Implementation")[2] and the Education for All initiative,

Taking into account that education has become more specialized, and recognizing the importance of promoting a holistic approach towards education for sustainable development and the need to reinforce the interdisciplinary linkages of the three pillars of sustainable development, including different branches of knowledge,

Recognizing the role of education for sustainable development in promoting the eradication of poverty and a more sustainable model of consumption and production, particularly in the context of the nineteenth session of the Commission on Sustainable Development,

* On behalf of the States Members of the United Nations that are members of the Group of 77 and China.

[1] *Report of the United Nations Conference on Environment and Development, Rio de Janeiro, 3-14 June 1992*, vol. I, *Resolutions Adopted by the Conference* (United Nations publication, Sales No. E.93.I.8 and corrigendum), resolution 1, annex II.

[2] *Report of the World Summit on Sustainable Development, Johannesburg, South Africa, 26 August-4 September 2002* (United Nations publication, Sales No. E.03.II.A.1 and corrigendum), chap. I, resolution 2, annex.

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1. *Takes note* of the report of the Director-General of the United Nations Educational, Scientific and Cultural Organization on the mid-decade review of the United Nations Decade of Education for Sustainable Development,[3] including the areas identified for further action in the remaining half of the Decade;

2. *Also takes note* of the Bonn Declaration adopted at the United Nations Educational, Scientific and Cultural Organization World Conference on Education for Sustainable Development on 2 April 2009,[4] including the areas identified for further action in the remaining half of the Decade;

3. *Recognizes* that while progress has been made in raising awareness of the significance of education for sustainable development, such progress remains unevenly distributed;

4. *Calls upon* the international community to reinforce its collective commitment to raise awareness of the significance of education for sustainable development, including through mobilizing resources, supporting national efforts and establishing processes that will continue beyond the end of the Decade;

5. *Encourages* Governments to continue implementing the Decade at the international, national and local levels, including through working with academia, institutions and foundations, for example through introducing the concept of sustainable development into training curricula, while working towards the United Nations Conference on Sustainable Development, to be held in Rio de Janeiro, Brazil, twenty years after the United Nations Conference on Environment and Development, and as a way to guide the efforts of human beings to rebalance their relationship with the Earth;

6. *Requests* the United Nations Educational, Scientific and Cultural Organization, as the designated lead agency, to continue its coordination role in promoting the United Nations Decade of Education for Su tainable Development, in cooperation with other relevant United Nations organizations and programmes;

7. *Requests* the Secretary-General to invite the Director-General of the United Nations Educational, Scientific and Cultural Organization to prepare a review of the implementation of the Decade for submission to the General Assembly at its seventieth session, under the sub-item entitled "United Nations Decade of Education for Sustainable Development".

[3] A/65/279.

[4] Available from www.esd-world-conference-2009.org.